

Roopville Elementary School
Balanced Scorecard
"Our Core Business is Teaching and Learning"

Goal Area	Objective	Performance Measure	Unit of Measure	Actual					Target	Target
				05-06	06-07	07-08	08-09	09-10	08-09	09-10
Student Achievement	Students Master Curriculum	CRCT	Percentage of Students Meeting or Exceeding Annual Measurable Objectives (AMO) on the Spring Administration of the CRCT							
		All Students								
		Grade 1								
		Reading		50(41)=90	48(52)=100	59(38)=96	38(61)=99		96	100
		English Language Arts		53(30)=83	56(42)=98	68(21)=89	55(42)=97		92	100
		Math		41(48)=89	60(38)=98	52(39)=91	39(59)=98		93	100
		Grade 2								
		Reading		51(43)=94	45(48)=93	51(45)=96	41(51)=92		96	95
		English Language Arts		71(27)=98	54(32)=86	62(28)=91	61(33)=94		93	97
		Math		57(41)=98	62(22)=84	66(28)=94	49(47)=96		95	99
		Grade 3								
		Reading		68(22)=90	59(27)=86	56(31)=87	51(37)=88		90	91
		English Language Arts		72(12)=84	73(18)=92	61(31)=92	55(37)=92		94	95
		Math		82(10)=92	69(22)=91	31(46)=77	47(47)=94		80	97
		Science		70(24)=94	61(22)=83	44(44)=89	48(50)=98		92	99
		Social Studies		72(20)=92	78(18)=96	54(43)=97	65(31)=96		97	97
		Grade 4								
		Reading		61(28)=89	40(47)=87	57(33)=89	54(34)=88		92	91
		English Language Arts		63(14)=77	62(23)=85	59(35)=93	59(32)=91		95	94
		Math		67(16)=83	55(23)=78	54(22)=76	46(32)=79		80	82
		Science		77(20)=97	51(40)=91	33(59)=91	36(53)=89		93	92
		Social Studies		80(9)=89	62(32)=94	70(24)=93	59(28)=87		96	90
		Grade 5								
		Reading		82(8)=90	67(21)=88	64(27)=91	69(24)=92		93	94
		English Language Arts		57(33)=90	58(32)=90	60(36)=96	51(41)=92		96	95
		Math		51(41)=92	58(37)=95	40(36)=76	45(45)=90		80	93
		Science		73(24)=97	49(33)=82	58(40)=98	49(47)=96		98	99
		Social Studies		82(14)=96	70(21)=91	56(36)=91	68(16)=84		93	90

Roopville Elementary School
Balanced Scorecard
"Our Core Business is Teaching and Learning"

Goal Area	Objective	Performance Measure	Unit of Measure	Actual					Target	Target
				05-06	06-07	07-08	08-09	09-10	08-09	09-10
Student Achievement	Students Master Curriculum	Black Subgroup	Percentage of Students Meeting or Exceeding Annual Measurable Objectives (AMO) on the Spring Administration of the CRCT							
		Grade 3								
		Reading		70(0)=70	83(0)=83	100(0)=100	100(0)=100		100	100
		English Language Arts		60(0)=60	100(0)=100	100(0)=100	50(50)=100		100	100
		Math		80(0)=80	83(0)=83	50(0)=50	50(0)=50		80	70
		Science		70(20)=90	67(17)=83	100(0)=100	75(25)=100		100	100
		Social Studies		70(10)=80	100(0)=100	100(0)=100	100(0)=100		100	100
		Grade 4								
		Reading		75(0)=75	33(33)=67	100(0)=100	100(0)=100		100	100
		English Language Arts		50(0)=50	0(0)=0	75(25)=100	50(50)=100		100	100
		Math		25(0)=25	50(17)=67	75(0)=75	50(0)=50		80	70
		Science		100(0)=100	50(17)=67	75(25)=100	50(50)=100		100	100
		Social Studies		75(0)=75	83(17)=100	100(0)=100	100(0)=100		100	100
		Grade 5								
		Reading		40(20)=60	40(20)=60	80(20)=100	50(50)=100		100	100
		English Language Arts		80(0)=80	80(20)=100	80(20)=100	100(0)=100		100	100
		Math		40(20)=60	80(0)=80	20(40)=60	50(50)=100		80	100
		Science		80(20)=100	20(0)=20	60(40)=100	75(25)=100		100	100
		Social Studies		80(20)=100	80(0)=80	60(40)=100	75(25)=100		100	100

Roopville Elementary School
Balanced Scorecard
"Our Core Business is Teaching and Learning"

Goal Area	Objective	Performance Measure	Unit of Measure	Actual					Target	Target
				05-06	06-07	07-08	08-09	08-09	08-09	09-10
Student Achievement	Students Master Curriculum	White Subgroup	Percentage of Students Meeting or Exceeding Annual Measurable Objectives (AMO) on the Spring Administration of the CRCT							
		Grade 3								
		Reading		68(26)=95	58(32)=91	47(31)=78	47(42)=89		90	97
		English Language Arts		74(16)=89	71(21)=92	58(33)=91	53(38)=91		94	95
		Math		72(13)=95	68(29)=97	33(52)=85	47(51)=98		85	98
		Science		68(26)=95	66(24)=89	44(48)=92	43(55)=98		92	97
		Social Studies		71(24)=95	74(24)=97	46(48)=94	60(35)=95		97	95
		Grade 4								
		Reading		60(30)=90	41(49)=90	53(39)=92	54(34)=88		92	96
		English Language Arts		64(15)=79	62(26)=87	56(39)=95	60(32)=92		95	94
		Math		70(17)=87	54(26)=79	53(28)=81	50(32)=82		85	91
		Science		75(21)=96	51(44)=95	25(67)=92	39(53)=92		93	96
		Social Studies		81(10)=90	56(36)=92	67(28)=95	63(27)=90		96	92
		Grade 5								
		Reading		87(7)=93	70(22)=92	59(30)=89	73(23)=95		93	96
		English Language Arts		53(38)=91	56(34)=90	54(38)=92	45(50)=95		96	98
		Math		53(42)=96	54(42)=96	43(35)=78	48(50)=97		80	97
		Science		71(24)=96	52(38)=90	57(38)=95	45(53)=97		98	93
		Social Studies		82(13)=96	70(24)=94	51(32)=83	69(18)=87		93	90

Roopville Elementary School
Balanced Scorecard
"Our Core Business is Teaching and Learning"

Goal Area	Objective	Performance Measure	Unit of Measure	Actual					Target	Target
				05-06	06-07	07-08	08-09	08-09	08-09	09-10
Student Achievement	Students Master Curriculum	White Subgroup	Percentage of Students Meeting or Exceeding Annual Measurable Objectives (AMO) on the Spring Administration of the CRCT							
		Grade 3								
		Reading		68(26)=95	58(32)=91	47(31)=78	47(42)=89		90	97
		English Language Arts		74(16)=89	71(21)=92	58(33)=91	53(38)=91		94	95
		Math		72(13)=95	68(29)=97	33(52)=85	47(51)=98		85	98
		Science		68(26)=95	66(24)=89	44(48)=92	43(55)=98		92	97
		Social Studies		71(24)=95	74(24)=97	46(48)=94	60(35)=95		97	95
		Grade 4								
		Reading		60(30)=90	41(49)=90	53(39)=92	54(34)=88		92	96
		English Language Arts		64(15)=79	62(26)=87	56(39)=95	60(32)=92		95	94
		Math		70(17)=87	54(26)=79	53(28)=81	50(32)=82		85	91
		Science		75(21)=96	51(44)=95	25(67)=92	39(53)=92		93	96
		Social Studies		81(10)=90	56(36)=92	67(28)=95	63(27)=90		96	92
		Grade 5								
		Reading		87(7)=93	70(22)=92	59(30)=89	73(23)=95		93	96
		English Language Arts		53(38)=91	56(34)=90	54(38)=92	45(50)=95		96	98
		Math		53(42)=96	54(42)=96	43(35)=78	48(50)=97		80	97
		Science		71(24)=96	52(38)=90	57(38)=95	45(53)=97		98	93
		Social Studies		82(13)=96	70(24)=94	51(32)=83	69(18)=87		93	90

Roopville Elementary School
Balanced Scorecard
"Our Core Business is Teaching and Learning"

Goal Area	Objective	Performance Measure	Unit of Measure	Actual					Target	Target
				05-06	06-07	07-08	08-09	09-10	08-09	09-10
Student Achievement	Students Master Curriculum	Economically Disadvantaged Subgroup	Percentage of Students Meeting or Exceeding Annual Measurable Objectives (AMO) on the Spring Administration of the CRCT							
		Grade 3								
		Reading		58(21)=79	68(12)=80	44(28)=72	55(24)=79		90	85
		English Language Arts		71(17)=87	64(8)=72	48(32)=80	59(28)=87		94	90
		Math		63(21)=83	80(4)=84	28(36)=64	59(31)=90		80	93
		Science		67(13)=79	72(12)=84	52(32)=84	61(36)=97		92	98
		Social Studies		88(4)=92	80(8)=88	64(32)=96	70(22)=92		97	95
		Grade 4								
		Reading		67(19)=85	33(50)=83	59(32)=91	62(17)=79		92	85
		English Language Arts		56(15)=70	63(17)=79	55(36)=91	72(14)=86		95	90
		Math		63(15)=78	58(13)=71	50(18)=68	48(17)=65		80	80
		Science		93(7)=100	54(29)=83	27(64)=91	48(34)=82		93	98
		Social Studies		85(7)=93	71(17)=87	73(18)=91	52(26)=78		96	85
		Grade 5								
		Reading		76(8)=84	59(22)=81	73(23)=96	69(17)=86		96	90
		English Language Arts		60(24)=84	59(22)=81	64(27)=91	46(44)=90		96	92
		Math		64(24)=88	74(22)=96	36(32)=68	52(31)=83		80	85
		Science		76(16)=92	52(30)=81	55(36)=91	54(39)=93		98	95
		Social Studies		88(4)=92	70(19)=89	55(36)=91	67(11)=78		93	85

Roopville Elementary School
Balanced Scorecard
"Our Core Business is Teaching and Learning"

Goal Area	Objective	Performance Measure	Unit of Measure	Actual					Target	Target
				05-06	06-07	07-08	08-09	09-10	08-09	09-10
Student Achievement	Increase Student Attendance	Attendance Rate (Strategies include Southern Company Bike Incentive, CRCT Pep Rally & Celebration, Communication with Students & Parents, Accurage Records Collected by Attendance Clerk, Communication With Parents Through School Messenger, Perfect Attendance & Principal's Perfect Attendance Recognition, Super Hornet Program, Golden Clock Attendance Award Program)	Percentage of Students in Grades 3, 4, and 5, Who Were Absent Over 15 Days							
		All Students		4.5	5.3	5.3	8.5		5	5
		Black Subgroup		5	5.3	6.3	0		5	0
		White Subgroup		4.6	5.7	4.9	9.6		4	6
		Students With Disabilities Subgroup		2.6	7.7	15.4	10		10	6
		Economically Disadvantaged Subgroup		5.2	4.8	6.6	9.8		6	7

Roopville Elementary School
Balanced Scorecard
"Our Core Business is Teaching and Learning"

Goal Area	Objective	Performance Measure	Unit of Measure	Actual					Target 08-09	Target 09-10	
				05-06	06-07	07-08	08-09	09-10			
Customer & Stakeholder Involvement & Satisfaction	School Climate is Safe & Enriching	Disciplinary Referrals	Number of Referrals	241	168	199	93		175	81	
		Perception of Safety (Strategies include Consistent and Pervasive Procedures for Hallways, Lunchroom, Playground, Classroom; Consistent Positive & Negative Consequences; Safety Committee; Leadership Team, Climate Committee)	Percentage Who Agree & Strongly Agree	Parents				97			
				Students				97			
				Faculty & Staff				99			
		Facilities are Safe & Well Maintain	Percentage Who Agree & Strongly Agree				95				
	School Lunch Participation Rate	Percentage of Average Daily Participation									
	Parents & Stakeholders Are Satisfied & Involved	(Strategies include Variety of Activities in Which to Participate, Student Handbook, Monthly Newsletter, Weekly Classroom Newsletter, Parent Memos of Upcoming Events, Updated Website, School Council, PTO, Infinite Campus Parent Portal, School Messenger, Agendas)	Percentage Who Agree & Strongly Agree								
				Perceptions of Quality of Instruction				93			
				Perceptions of Effective Communications Regarding Expectations				94			
		Perceptions of Parents Being Informed of Student Progress					96				

Roopville Elementary School
Balanced Scorecard
"Our Core Business is Teaching and Learning"

Goal Area	Objective	Performance Measure	Unit of Measure	Actual					Target	Target
				05-06	06-07	07-08	08-09	09-10	08-09	09-10
Customer & Stakeholder Involvement & Satisfaction	Community is Involved & Has A Positive Perception	Business Partners	Number of Partnerships				21			
		Volunteer Hours	Number of Volunteer Hours				971			
	Staff are Competent	Highly Qualified Teachers	Percentage of Certified Staff			100	100		100	100
		Highly Qualified Paraprofessionals	Percentage of Paraprofessionals			100	100		100	100
	Teachers & Other Staff Are Satisfied	(Strategies include Activity Calendar; Multiple modes of communication such as Email, Memos, Announcements, etc.; Updated Website; Faculty Meetings, Committee Meetings, Vertical Team Meetings, Grade Level Meetings, Collegial Planning Days, PLC Meetings, Monthly Newsletter, Faculty & Staff Handbook)	Percentage of Faculty /Staff Who Agree and Strongly Agree							
		Teachers & Other Staff Are Satisfied with Position/Assignment					98			
		Positive School Climate					90			
		Perceptions of Effective Internal Communication					90			
	Staff Attendance	(Strategies include Dress Down Pass, Leave Early Pass, Gift Certificate, Complimentary Breakfast, Complimentary Lunch, Breakfast or Lunch Out Pass, Attendance Recognition, Annual Teacher Celebration)	Average Number of Days for Leave (excluding staff development)							
		Certified Personnel				11.8	10.5			9
	Classified Personnel					10.5			9	