

## August 2009

<b>Class</b>	<b>Aug. 10-14 Aug. 17-21</b>	<b>Aug. 24-28</b>	<b>GPS</b>	<b>Vocabulary</b>	<b>Essential Question</b>	
Kindergarten	Rules and Procedures	Ball Skills and Manipulations-individual  Bubbles  Colors	PEK.1, PEK.2, PEK.4, PEK.5, PEK.6	boundaries, space, rules, procedures, rotate, station, throw, catch, roll, toss	What is the purpose of PE?	
	Personal Space				How can I determine if I am in personal space?	
	Boundaries				How do boundaries keep me safe?	
	Intro. Stations with Rotations					
First Grade	Rules and Procedures	Ball Skills and Manipulations-individual  Bubbles  Colors	PE1.1, PE1.2, PE1.3, PE1.5	boundaries, space, rules, procedures, rotate, station, throw, catch, roll, toss	What is the purpose of PE?	
	Personal Space				How can I determine if I am in personal space?	
	Boundaries				How do boundaries keep me safe?	
	Intro. Stations with Rotations					
Second Grade	Rules and Procedures	Ball Skills and Manipulations-individual  Bubbles  Colors	PE2.2, PE2.3, PE2.4, PE2.5, PE2.6	boundaries, space, rules, procedures, rotate, station, throw, catch, roll, toss	What is the purpose of PE?	
	Personal Space				How can I determine if I am in personal space?	
	Boundaries				How do boundaries keep me safe?	
	Intro. Stations with Rotations					
Third Grade	Rules and Procedures	Heart Rate Monitoring	PE3.1, PE3.3, PE3.5, PE3.6	boundaries, space, rules, procedures, heart rate, increase, decrease, resting, monitoring	What is the purpose of PE?	
	Personal Space	Hello Hoops!			Why do we need to participate in PE?	
	Boundaries	Recess Games and Activities			How can I determine if I am in personal space?	
	Intro. Stations with Rotations	-4 Square -Kickball -Shadow Tag			How do boundaries keep me safe?	
	Protocol Assessment				What makes my heart rate increase/decrease?	

Fourth Grade	<p>Rules and Procedures</p> <p>Personal Space</p> <p>Boundaries</p> <p>Intro. Stations with Rotations Protocol Assessment</p>	<p>Heart Rate Monitoring</p> <p>Hello Hoops!</p> <p>Super Stars</p> <p>Recess Games and Activities -4 Square -Kickball -Shadow Tag</p>	PE4.1, PE4.3, PE4.5, PE4.6	boundaries, space, rules, procedures, heart rate, increase, decrease, resting, monitoring,	<p>What is the purpose of PE?</p> <p>Why do we need to participate in PE?</p> <p>How can I determine if I am in personal space?</p> <p>How do boundaries keep me safe?</p> <p>What makes my heart rate increase/decrease?</p>	
Fifth Grade	<p>Rules and Procedures</p> <p>Personal Space</p> <p>Boundaries</p> <p>Intro. Stations with Rotations Protocol Assessment</p>	<p>Heart Rate Monitoring</p> <p>Hello Hoops!</p> <p>Super Stars</p> <p>Recess Games and Acitivities -4 Square -Kickball -Shadow Tag</p>	PE5.1, PE5.3, PE5.5, PE5.6	boundaries, space, rules, procedures, heart rate, increase, decrease, resting, monitoring	<p>What is the purpose of PE?</p> <p>Why do we need to participate in PE?</p> <p>How can I determine if I am in personal space?</p> <p>How do boundaries keep me safe?</p> <p>What makes my heart rate increase/decrease?</p>	
<u>July 2009</u>	Printfree.com <a href="#">Printable Calendars</a>				<u>September 2009</u>	