

5th Grade Language Arts Instructional Calendar  
2<sup>nd</sup> Nine-Week Period

Week	Writing Skill	Grammar Skill	Vocabulary	Standard
1	Narrative Review & Benchmark	Review Adjective, noun, pronoun	Adjective, noun, pronoun, narrative, point of view	ELA5W2 ELA5C1
2	Informational (introduce characteristics, text structure)	Interjection, conjunction	Interjection, conjunction, coordinating conjunction, cause, effect, chronological order, sequence	ELA5C1a, ELA5W2,
3	Informational (business letter, email)	Preposition	Heading, opening, body, closing, preposition	ELA5C1 ELA5W2,
4	Informational (report)	Book parts	Index, table of contents, bibliography, citation page, research	ELA5W2, ELA5C1
5	Informational (report)	Book parts, transition elements	Transition, index, glossary, bibliography, appendices, footnote	ELA5W2, ELA5C1
6	Informational (report)	Verb phrase, tense	Verb, tense, keyboard	ELA5W2, ELA5W3 ELA5C1
7	Persuasive	Review Simple/Complete Subject and Predicate	Point of view, purpose, audience, transitions	ELA5W2, ELA5C1
8	Persuasive	Review Compound/Complex Sentences	Fact, opinion, issue, position,	ELA5W2, ELA5W4
9	Persuasive	Kinds of sentences Review	Imperative, exclamatory, declarative, interrogative	ELA5W2, ELA5C1e

## Essential Questions:

1. What is informational text? How does it differ from other types of written communication?
  2. How can we answer questions by exploring and analyzing informational text?
  3. How can we develop and enhance our knowledge and expertise by reading and writing informational text?
  4. How can we interpret the information presented to us in a text?
  5. How can we use structural and graphic features of a text to help us understand what an author is both stating and implying?
  6. Why do we research things? How can the research process help us to answer questions about our world?
  7. How can we use the research process to communicate what we learn?
8. How does the point of view of the narrator shape or persuade the readers' perspective?
9. What is informational text? How does it differ from other types of written communication?
  10. How can we answer questions by exploring and analyzing informational text?
  11. How can we develop and enhance our knowledge and expertise by reading and writing informational text?
  12. How can we interpret the information presented to us in a text?
  13. How can we use structural and graphic features of a text to help us understand what an author is both stating and implying?
  14. Why do we research things? How can the research process help us to answer questions about our world?
  15. How can we use the research process to communicate what we learn?