



September 2009

Instructional Calendar

Mrs. Lawson 4<sup>th</sup> Grade

Unit: European Exploration  
in North America

## **Unit Plan**

### **Behavioral Objective:**

By understanding the intrinsic reasons for movement/migration, students will learn how Native American and European explorers affected each other and the development of culture and economy in North America.

### **Georgia Performance Standards:**

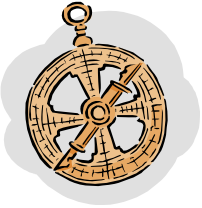


SS4H2: The student will describe European exploration in North America.

- a. Describe the reasons for, obstacles to, and accomplishments of the Spanish, French, and English explorations of John Cabot, Vasco Nunez Balboa, Juan Ponce de Leon, Christopher Columbus, Henry Hudson, and Jacques Cartier.
- b. Describe examples of cooperation and conflict between Europeans and Native Americans.

SS4G1: The student will be able to locate important physical and man-made features in the United States.

SS4G2: The student will describe how physical systems affect human systems.

SS4E1: The student will use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.

Week	Essential Questions	Vocabulary
<p data-bbox="186 407 326 443">9/1 - 9/4</p> 	<p data-bbox="479 407 927 499">Why do people explore? Why were Europeans interested in world exploration?</p> <p data-bbox="479 531 878 558">What were Europeans searching for?</p> <p data-bbox="479 590 1016 779">What is technology? What new technology made easier for Europeans to explore? What do you know about Christopher Columbus? What were some of the opportunity costs involved in European exploration?</p>	<p data-bbox="1047 407 1305 758">Reasons for Exploration Technology Navigation Astrolabe Compass Carrack/Caravel Christopher Columbus Portugal Profit Opportunity cost Settlement</p>
<p data-bbox="186 842 350 877">9/8 – 9/11</p> 	<p data-bbox="479 842 1016 934">What were the reasons for, obstacles to, and achievements of the French, English, and Spanish explorations?</p> <p data-bbox="479 966 1008 1094">Why is English the official language of the United States? Who were the conquistadors? What was the Northwest Passage?</p>	<p data-bbox="1047 842 1268 1354">John Cabot Newfoundland Vasco Nunez Balboa Hernando Cortes Conquistador Expedition Empire Juan Ponce de Leon Colony St. Augustine Henry Hudson Trading posts Mutiny Jacques Cartier Northwest passage Scurvy</p>
<p data-bbox="186 1360 363 1396">9/14 - 9/18</p> 	<p data-bbox="479 1360 992 1453">What happens when three worlds meet? What impact did European Exploration have on Native American?</p>	<p data-bbox="1047 1360 1276 1453">Cooperation/Conflict Epidemic Slavery</p>
<p data-bbox="186 1583 370 1619">9/21 – 9/25</p>	<p data-bbox="479 1583 1198 1619">Culminating Activities, Review, and Assessment</p>	