

"America's First People"

4th Grade Unit Plan

Mrs. Lawson

Elaborated Unit Focus

In this unit, students will learn about the groups of people who first inhabited North America before the Age of Exploration. Student will learn how location helped the Native Americans throughout the continent establish settlements and utilize the resources available in their area.

Standards/Elements

SS4H1 The student will describe how early Native American cultures developed in North America. a. Locate where Native Americans settled with emphasis on Arctic (Inuit), Northwest (Kwakiutl), Plateau (Nez Perce), Southwest (Hopi), Plains (Sioux), and Southeastern (Seminole). b. Describe how the Native Americans used their environment to obtain food, clothing, and shelter.

SS4G2 The student will describe how physical systems affect human systems.

a. Explain why each of the Native American groups (SS4H1a) occupied the areas they did, with emphasis on why some groups lived in permanent villages and others did not.

| Lesson Topic & Sequence | Vocabulary | Essential Questions |
|-------------------------|---|---|
| 8/10 & 8/11 | Native Americans Migration Beringia | Who were the first Americans? What do you know about Native Americans? How did they come to live on the North American continent? |
| 8/13 & 8/15 | Regions of North America region | What is a region? What are the regions of North America and what are their characteristics? |
| 8/14 Quest Day | Extend and Refine | |
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| 8/17 | Native Americans and the Regions in which they lived. Natural Resources Agriculture Nomad | Why did the Native American groups occupy the areas they did, and why did some develop permanent villages and others not. |
| 8/18 | Regions and Native Peoples of North America Inuit: Artic Kwakiutl: Northwest Nez Perce: Plateau | How did the Native Americans use their environment to obtain food, clothing, and shelter? |
| 8/19 | Regions and Native Peoples of North America Pawnee: Plains Hopi: Southwest Seminole: Northeast | How did the Native Americans use their environment to obtain food, clothing, and shelter? |
| 8/20 Quest Day | Extend and Refine | |
| 8/21 | Regions and Native Peoples of North America | How did the Native Americans use their environment to obtain food, clothing, and shelter? |
| 8/24 to 8/26 | Culminating Activity: Students will be given a choice board with differentiated activities. | |
| 8/27 to 8/28 | Unit Review and Acti-vote Quiz | |