

September Instructional Calendar 2nd Grade

	Aug. 31 st –Sept. 4 th	Sept. 7 th –11 th	Sept. 14 th –18 th	Sept. 21 st –25 th
Acceleration Vocabulary building & Fast Facts practice M2P3	Preview Math Vocabulary <i>Cents, decimal, fair trade, dollar sign, cent sign, currency, dollar, medium of exchange, penny, quarter, nickel, dime, half-dollar</i>	Continue Previewing Money Vocabulary <i>Notation, previous words</i>	Preview Time Vocabulary <i>Hour, minute, second, day, week, month, year, half past, quarter til, quarter after</i>	Continue previous week's vocabulary
Math M2N1 M2D1	Addition and Subtraction	Addition and Subtraction	Graphing- Interpret, compare, picture graph, bar graph, Venn diagram, data	Graphing- Interpret, compare, contrast, picture graph, bar graph, Venn diagram, data,
<p><i>√E.Q.-How do I collect, organize, and interpret data?</i> <i>E.Q.- How do I correctly add and subtract two digit numbers with and without regrouping?</i></p>				
Science/ Social Studies SS2CG1 SS2CG2 S2E3	Distribution of Power <i>President, Governor, Mayor, state and national capitol buildings</i>	Distribution of Power <i>Concept of government Needs for rules and laws</i>	Seasonal Changes- <i>Weather, climate, measuring temperature, northern hemisphere, southern hemisphere, equator</i>	Seasonal Changes- <i>Affect, life cycles, plants, animals, fungi</i>
<p>E.Q.- How do laws and people's beliefs help decide who gets to make choices in government? EQ: How do the ways people make, get, and use goods and services differ from others? E.Q.- What are seasons and why do we have them? E.Q.- Why are the seasons different in different places? E.Q.- How do seasons affect the life cycles of living things?</p>				
Writing & Grammar ELA 2W1 ELAKW2 ELA2W2	Narrative	Narrative	Narrative	Narrative
	Fantasy/Fairy Tale Writing Statements and questions	Fantasy/Fairy Tale Writing Commands and Exclamations	Fantasy/Fairy Tale Writing Statements and commands Using a variety of Pronouns correctly	Realistic Fiction Using Adjectives To make writing more interesting
<p><i>EQ: What is narrative writing? EQ: Why do I need a beginning, middle, and end?</i> <i>EQ: How do I add details to make my story more interesting?</i> <i>EQ: What is the difference between a statement and a question?</i> <i>EQ: How do I add details to make my story more interesting?</i> <i>EQ: What is the difference between a command and an exclamation sentence?</i></p>				
Language Arts ELAR1, ELAR4	Blends, Digraphs Long e- ea, ee Ch Preview, predict, set purposes, reading an article	Long e, y Words with –ed Rootword/base words	Setting and Sequencing Inflected endings s, es, ing Long a-with ai, ay	Steps in a process Long I with igh, y, ie
<p><i>EQ: How do I use different letter combo to form words?</i> <i>E.Q.-Why is understanding what I read important to me?</i> <i>E.Q.- How do I use letters and sounds to decode words to become a fluent reader?</i> <i>E.Q.- How does finding the steps in a process help me understand a story?</i></p>				
Spelling Words	deep, free, seen, leaf, meal, team, each, lunch, should, their	jumped, crossed, pulled, pushed, wished, picked, house, never, candy, shiny	passes, passing, teaches, teaching, wishes, wishing, mother, myself, danger, paint	bright, sight, line, side, sky, try, because, whole, hidden, mirror