

August Instructional Calendar 2009 2nd Grade

	Aug. 10-14	Aug. 17-21	Aug. 24-28	See Sept. Calendar
Acceleration Vocabulary building & Fast Facts practice M2P3	Preview Place Value Vocabulary-ones, tens, hundreds, thousands, expanded form, standard form, picture form	Preview-addition and subtraction vocabulary and review place value vocabulary-hundreds chart, base ten system	Preview Graphing Vocabulary-Venn Diagram, bar graph, how many more, pictograph, key	
Math M2N1 M2D1 M2P1 M2P2	Basic Math Review-Number Sense Before, after, ones, tens, hundreds, hundreds chart	Place Value ones, tens, hundreds, thousands, expanded form, standard form, picture form	Place Value ones, tens, hundreds, thousands, expanded form, standard form, picture form	

E.Q.-How does placement of a number determine value?

E.Q.- How do I write a number in expanded form?

E.Q.- How do I represent a number in different ways?

Science/Social Studies S2E2, S2E3, S2L1,	Social Studies- Distribution of Power- Rules and Procedures consequences, rewards	Science- Safety- Emergency Procedures, bus safety, playground safety, bullying	Science- Nutrition- Food pyramid, food groups, carbohydrates, meat, dairy, vegetable, fats and oils, fruits	
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E.Q.-What have I learned about the food guide pyramid and how do I plan a nutritious meal?

E. Q.- Why do we have rules and laws?

E. Q.-How do I stay safe at school, home, playground, and on the school bus?

Writing & Grammar ELA 2W1 ELAKW2 ELA2W2	Narrative	Narrative	Narrative	Narrative
	How I Spent my Summer Vacation- Focusing on steps in the writing process	Continue with steps in the writing process	Creating a story with a Beginning, Middle and End Writing Process	
EQ: What is narrative writing? EQ: What are the steps in the writing process?				
Language Arts ELAR1, ELAR4	Predicting Short a, i, u Initial l, r, s blends Complete and incomplete sentences	Character Short e, o Homophones Subjects	Author's Purpose Long vowels with final e Initial Consonant Digraphs Predicates	
EQ: How do I use different letter combo to form words? EQ: Why is understanding what I read important to me? EQ: How do I use letters and sounds to decode words to become a fluent reader? EQ: How does finding the steps in a process help me understand a story?				
Spelling Words	bat, have, flag, fit, slip, this, could, mug, cub, that	sand, land, send, desk, lost, last, pencil, stop, taste, people	child, chin, chip, shape, ship, shut, grade, write, use, world	